. . CATALOGUE OF . .

FRIENDS'

Bloomingdale Academy



BLOOMINGDALE, PARKE CO. IND.

1897–'98.

Established in 1845. Fifty-Third Year.

"Real glory
Springs from the silent conquest of ourselves."

Rockville Tribune Print.

CALENDAR—1898-9.

Fall Term begins September 27, 1898.
Fall Term closes December 22, 1898.
Winter Term begins January 3, 1899.
Winter Term closes March 24, 1899.
Spring Term begins March 28, 1899.
Spring Term closes June 9, 1899.

"No stony tower nor walls of beaten brass,
Nor airless dungeon, nor strong links of iron
Can be retentive to the strength of spirit."

BOARD OF TRUSTEES.

ENOCH K. MORRIS, President. Coloma
WILLIAM DAVIES, Secretary,.....Bloomingdale
LOT PICKETT, Treasurer,.....Annapolis
EMILY K. COLEMAN.....Bloomingdale
JOHN H. NEWLIN.....Lusk's Springs
GEORGE M. LINDLEY.....Kingman

ADVISORY BOARD.

SOLOMON B. WOODARD, ELLA C. COFFIN,
ISABEL NEWLIN, EDWIN F. HADLEY,
WILLIAM DAVIES, MARY ALLEE.

TEACHERS.

1897—'98.

ANDREW F. MITCHELL,
Teacher of Arithmetic and Natural Science.

ETHEL GRIMES, PH. B.
Teacher of Latin and Higher Mathematics.

LENORA N. HOBBS,
Teacher of Latin and Higher Mathematics.

FOR 1898-99.

IRVING KING, A. B.
Principal and Teacher of Literature and Science.

ETHEL GRIMES, PH. B.,
Teacher of Latin and Higher Mathematics.

LAURA NEWLIN,
Teacher of Preparatory Department.

STUDENTS.

SENIORS.

Cox, Paul W.....Coloma
Floyd, Vivian.....Bloomingdale
Lewman, Evert.....West Union
Mitchell, Bernice L.....Bloomingdale
Morris, Emery.....Coloma
Newlin, Roy.....Bloomingdale
Pearson, Cloyd W.....Bloomingdale

JUNIORS.

Brown, Hiram M.....Bloomingdale
Beeson, Walter D.....Bloomingdale
Banta, Omer.....Bloomingdale
Chapman, Rosa.....Bloomingdale
Kersey, June.....Bloomingdale
McKey, Arthur D.....Lusks Springs
Lindley, Anna.....Kingman
Newlin, Mamie.....Marshall
Strong, Daniel.....Guion
Sutherlin, Maud.....Ferndale
Teague, Ernest.....Marshall
Uselman Stella.....Armiesburg
Wright, T. B.....Bloomingdale

FRESHMEN.

Allen, Clyde.....Coloma
Allen, Armilda.....Russells Mills
Allee, Walter G.....Annapolis
Brown, Leonidas.....Bloomingdale
Branson, Clo.....Marshall
Cox, Seburn.....Quaker
Chapman, Ethel.....Bloomingdale
Coleman, Alma.....Bloomingdale
Downs, Ivy.....Russells Mills
Engle, Clemmie.....Marshall
Hadley, Lora.....Bloomingdale
Hadley, Eldon.....Bloomingdale
Helmick, Nina.....Bloomingdale
Lindley, Ruben.....Bloomingdale
Lineberry, Mary.....Marshall
McIntire, Luther.....Marshall
Myers, Mary.....Russells Mills

Meriwether, Roy.....Bloomingdale
Martin, Margaret.....Marshall
Newlin, Wallace.....Bloomingdale
Newlin, Park.....Bloomingdale
Overpeck, Charles.....Rockville
Pruett, Roy.....Bloomingdale
Sanders, Lindsey.....Quaker
Thomas, Marion.....Bloomingdale
Thomas, Cora.....Russells Mills
Webb, Maud.....Bellmore
Woodard, Walter.....Coloma
Wright, Hattie.....Bloomingdale

PREPARATORY DEPARTMENT.

SENIORS.

Alden, Sidwell.....Catlin
Atcheson, Howard.....Annapolis
Bratton, Mary.....Judson
Byerly, Charles.....Bloomingdale
Davies, Warren.....Bloomingdale
Davies, Walter.....Bloomingdale
Entwhistle, Bessie.....Rosedale
Goss, Stella.....Bellmore
Lineberry, William.....Marshall
McKeehan, Fred.....Ferndale
Mendenhall, E. A.....Bellmore
Montgomery, Fred.....Rockville
Mitchell, Marion.....Ferndale
Martin, Effie.....Ferndale
McCampbell, Wm.....Marshall
McHargue, James.....Ferndale
Reddish, Otto.....Waveland
Shaw, Ethel.....Ferndale
Vail, May.....Bloomingdale
Vail, Pearl.....Bloomingdale
Vail, Mattie.....Bloomingdale
Vickrey, Lizzie.....Bloomingdale
Woody, Maude.....Bloomingdale
Wood, Clarence.....Rockville

JUNIORS.

Alden, Guy.....Catlin
Cooke, Fleet.....Bloomingdale

Church, Louisa.....Bloomingdale
Church, Lottie.....Bloomingdale
Church, Dollie.....Bloomingdale
Floyd, Effie.....Bloomingdale
Mitchell, Paul B.....Bloomingdale
Pike, Lawrence.....Hillsdale

IRREGULAR.

Cooke, Clyde.....Bloomingdale
Cooke, Nettie.....Quaker
Coffin, Herschel.....Bloomingdale
Kessler, Frank.....Bloomingdale
Mote, Bertha.....Bloomingdale
Newlin, A. P.....Bloomingdale

TEACHERS' NORMAL COURSE.

Alden, Sidwell.....Catlin
Allen, Armilda.....Russells Mills
Bratton, Mary E.....Judson
Burford, Park.....Marshall
Engle, Clemmie.....Marshall
Helmick, Melver.....Bloomingdale
Hadley, Maud.....Kingman
Kaler, John E.....Montezuma
Lindley, Anna.....Kingman
McKeehan.....Ferndale
Mendenhall, E. A.....Bellmore
Montgomery, Fred.....Rockville
McHargue, James.....Ferndale
Sutherlin, Maud.....Ferndale
Strong, Daniel.....Guion
Thomas, Cora.....Russells Mills
Wright, T. B.....Bloomingdale
Yow, Florence.....Bloomingdale

Academic Dep.	52
Preparatory Dep.	33
Irregular	6
Normal Course	18
Total	109
Repeated	15
Annual Enrollment	94

COURSE OF STUDY.

PREPARATORY DEPARTMENT—FIRST YEAR.

Arithmetic to Percentage.....White
Grammar.....Reed and Kellogg's First Lessons
Geography Eclectic—Complete
Reading, Penmanship, Spelling, Composition.

SECOND YEAR.

Arithmetic—Completed White
Grammar.....Reed and Kellogg's Higher Lessons
U. S. History.....Fisk
Physiology and Hygiene.....Indiana Series
Penmanship, Spelling, Composition.

ACADEMIC DEPARTMENT.

FIRST YEAR—FIRST TERM.

Latin.....Easy Latin Method—Harkness
Algebra..... Wentworth
Physical Geography.....Eclectic
Ancient History.....Myers
Composition, Elocution and Declamation.

SECOND TERM.

Latin.....Same continued—Harkness
Algebra..... Wentworth
Mediæval History.....Myers

THIRD TERM.

Latin..... Same continued—Harkness
Algebra..... Wentworth
Modern History.....Myers

JUNIOR YEAR.

FIRST TERM.

Cæsar.....Harper and Tolman
Plane Geometry.....Wentworth
Physics.....Sharpless & Phillips

Latin—Cæsar.....Harper & Tolman
Latin Grammar.....Harkness
Plane Geometry.....Wentworth
Physics.....Sharpless & Phillips

THIRD TERM.

Prose, Composition and Sight Reading..... Jones
Trigonometry.....Wentworth
Botany.....Wood's Botanist and Florist
Rhetoric.....David J. Hill

SENIOR YEAR.

REGULAR ACADEMIC COURSE.	COLLEGE FRESHMAN COURSE.
FIRST TERM.	
Virgil, Book I—Harper and Miller.	Virgil, Book I—Harper and Miller.
Political Economy—Ely.	Virgil, Books III and IV—Harper and Miller.
English Literature—Painter.	English Literature—Painter.
SECOND TERM.	
Virgil, Book II—Harper & Miller.	Virgil, Book II—Harper & Miller.
English History—Montgomery.	Virgil, Book IV and VI—Harper & Miller.
Astronomy—Sharpless.	Solid and Spher, Geometry—Wentworth.
THIRD TERM.	
Cicero, Two Orations.	Cicero, five Orations.
Geology—LeConte.	Higher Algebra—Ray.
Chemistry—Williams.	Chemistry—Williams.

ENGLISH AND AMERICAN CLASSICS.

A course of study is provided in English and American Literature, which each student will be expected to pursue. It is designed to give a knowledge of English and American authors and literature, which will amount to a general culture of great value in any profession or calling. The preparation of theses in connection with this work will be expected of each student.

REMARKS ON THE COURSE OF STUDY—ADMISSION.

PREPARATORY DEPARTMENT.

This course covers a period of two years, and those entering it are expected to have a knowledge of Primary Grammar and Geography, and to be able to take up the properties of numbers in Arithmetic.

A certificate of graduation in this course is intended to be equivalent to a license to teach in the common schools.

By examination it will be seen that the regular Academic Course, which, with the Preparatory Department, covers a period of five years, is well balanced and symmetrical, and prepares pupils for teaching or active life. But as a large number of young men and women are looking towards a college course, and as this matter can generally be decided upon by the time the pupil reaches the Senior year, it will be observed that students intending to go to college can, at BLOOMINGDALE ACADEMY, make special preparation, so that they may enter college regularly, and at a great saving of time. Our course, thoroughly mastered, will enable pupils to enter the Sophomore class of most Western Colleges, and thus shorten the college life one year. Eighty per cent of our graduates have continued their work in college.

ACADEMIC DEPARTMENT.

Students will be admitted to this department who have passed the Preparatory examinations, or given satisfactory evidence that they have mastered the

common branches. Those who come from other schools will find it to their advantage to bring a certificate of standing from their former teacher. Students may enter at any time, and in the Academy Course may select such studies as they desire, but Preparatory students are expected to take the course as indicated in the course of study.

TEACHERS' NORMAL COURSE.

At the beginning of each Spring Term classes are formed in the common branches, in which special training is given to teachers who want a more thorough and efficient preparation for their work. It is the design of this course to furnish those wishing to teach a model drill by natural methods, in the branches to be taught. Those who desire advanced work will also have an opportunity during this term to study Botany, Geology, Chemistry, Pedagogy and the Art of Teaching. The success of those pursuing this course in the past, not only in securing positions, but in successful teaching, warrants us in calling the attention of those preparing to teach with confidence to its merits.

LATIN LANGUAGE.

The drudgery of learning anything consists in mastering elementary and fundamental principles. This accomplished, subsequent progress is rapid and delightful. Especially is this true of learning Natin. Therefore, we aim to invest the study with as much interest as possible, to teach thoroughly the rudiments, and to give a knowledge of Latin that will ever be a source of profit and enjoyment. Many contend that the only practical result of the Ancient Classics is development of mental power. We believe that this is only one practical result. A care-

ful study of Latin is one of the best possible means of broadening our understanding of the English Language. Effort is made throughout the Academic Course to arouse a deeper love and appreciation for our own language by finding in the Latin the origin of a great number of our English words.

The work of the first year consists of the drill necessary to form a basis for the study of Latin, and through it, of all languages which may subsequently be learned. During the Junior year, three books of Cæsar are required, and the spring term is spent on composition, sight reading and conversation, so far as practicable. It is the aim to teach Latin much as a living language. The Senior year is devoted to regular college Freshman work.

SCIENCE.

Our facilities for making science prominent, are good.

Descriptive Astronomy, including a study of the Solar System, and the pointing out of the principal fixed stars and constellations, is taught.

Such students as prove themselves worthy and competent, are allowed the use of the telescope in making their own observations. Talks and lectures are given to the entire school, from time to time, on astronomical subjects.

Natural Philosophy and Chemistry are illustrated by daily experiments.

Botany and Zoology are taught during the Spring Term. In Botany it is the intention to analyze, as nearly as possible, all the flowers of the neighborhood.

The Labratory contains a well selected supply of chemicals, and an Oxy-hydrogen Blow Pipe for

Chemistry work. For the study of Philosophy, we have a new Holtz Electric Machine, with numerous accessories, Telegraph Machine, Electric Engine, four Galvanic Batteries, one of which is a four celled Bunsen battery, one Air pump, with accessories, a Condenser, Microscope, and a good four-inch refracting Telescope.

It is the earnest endeavor of the teachers, whatever the subject taught, to inspire the student with a love of knowledge. We make no effort to teach everything, but great effort to induce the student to wish to know everything.

MORNING EXERCISES.

These exercises are usually conducted by the teachers and students, and consist of singing, Scripture reading, prayer, and short addresses on moral, religious, scientific and literary subjects. The object is to afford a means to relieve the monotony of daily work, to suggest new fields for work, to broaden vision, to point out some of the harmonies of the Divine Word and works, and lift the soul into a higher and better life.

CERTIFICATES.

Diplomas are awarded to those who complete either the Preparatory, Teachers' or Academic Department, and prepare a theme for commencement. These occasions are laurel periods in the life of a student, and the effort to meet them often develops power unknown to exist before.

COMPOSITION AND ORATORY.

Composition classes are organized and one expected to recite each week giving opportunity to develop expression and formulate ideas into clear and accurate English sentences. We insist that no part

of school training is of more importance than an ability to voice ideas, and no achievement will so readily recommend the student to place and position as fluency in expressing thought.

Especial care is taken to drill each student in the art of reading and delivery that he may render his composition with the best possible effect.

PRIZES.

It will be seen, by our announcements, that contests in oratory and declamation are held at the close of the winter term. It has been found that these exercises often bring out talent which was unknown to exist before, and is a great source of inspiration to the students. Liberal prizes are awarded to the successful contestants.

A free scholarship is also awarded to anyone who will induce three new students to come with them to this institution. This scholarship is limited to one year or during the time which the three new students may attend. By this means every energetic young man or woman who desires, may secure a scholarship without the cost of tuition.

MUSIC.

A department has been provided for the accommodation of pupils who desire to pursue a course in music. Instruction in instrumental music will be given at reasonable rates. One or two lessons per week, as may be desired.

BOOK-KEEPING.

A course of Double Entry Book-keeping, including Commercial Law, will be taught during the Winter Term. A good knowledge of Arithmetic is required for this work.

GOVERNMENT.

"We believe that manhood is more than scholarship, and by every means in our power, we strive to render attractive whatever tends to self-reliance, to industry, to honesty, to self-control, to patriotic citizenship, to any cardinal virtue, Christianity—the sum of them all. We believe that he only is governed in any true sense of the word who governs himself. The right is the popular in our school. 'If you want men to be worthy of trust, trust them,' are the words of a great preacher. This is true, as well, of boys and girls. An appeal to a student's honor, to his higher and better nature, discovers his self-respect, his respect for the rights of others, and serves all purposes of the school."—*D. W. Dennis.*

The harmony existing between the students and the faculty is everything that could be desired. Cases of discipline or serious disorder are almost unknown.

EXPENSES—PRICES OF TUITION PAYABLE IN ADVANCE.

The School Year consists of thirty-six weeks, divided into three terms.

For pupils in the Preparatory Department, the price is $8.00 per term; for those in the Academic, $10.00; for those pursuing an elective irregular course, $10.00 will be charged when they pursue one study outside the Preparatory Course; for those in special review for teachers; $10.00

All tuition must be paid in advance and no applicant shall be enrolled as a student until tuition is paid.

Pupils can enter at any time, and will be charged for the remainder of the term, except, no deduction

will be made for absence during the first week of the term.

Deductions will be made for absence of one week or more at any one time, caused by sickness.

Students in Chemistry will be charged $1.00 per Spring Term for chemicals, breakage and other incidentals.

BOARDING.

Good boarding in the best of families can be secured at prices ranging from $2.50 to $3.00 per week.

Comfortable rooms can be rented at 25 cents per week. Furnished rooms at 50 cents. Students whose supplies have been furnished from home have rented rooms and boarded themselves for less than $50 per year, including tuition.

The Principal of the Academy will render all assistance possible in helping the students to secure homes while they remain in school, and at the cheapest rates that can be secured.

AS A COLLEGE PREPARATORY SCHOOL.

Bloomingdale Academy offers special advantages. It is the uniform testimony of disinterested educators that it is much better for young people contemplating a college education, to prepare to enter at once the College Course.

Our course is so arranged that on entering the Senior Year the students can take either the Regular Academic Course and prepare for teaching and business, or he can take the College Course and prepare to enter the Sophomore class.

GENERAL ITEMS.

Bloomingdale mid-week meeting for worship is held on the fourth day of the week at 11 a. m., and

continues about one hour. It is expected that all pupils attend.

Although the care and control of the Academy is denominational, no attempt is made to proselyte those who come under our care to the peculiar views of the Society. No distinction is made between students on account of their faith, but all are regarded as the members of a common brotherhood. We teach and encourage habits of courtesy and politeness, inculcate the highest tone of morality and the Christian virtues, giving just and efficient direction to personal power and quality of character, in the highest development of manhood and womanhood.

On Sabbath, different places of worship are accessible to pupils, and it is desired that they regularly attend some of them.

Students are held responsible for their deportment and associations at all times and in all places, and no one whose conduct is offensive to a reputable moral standing will be retained a member of the school.

Stationery can be had at the stores in Bloomingdale.

A library of seven hundred volumes belongs to the school, and several standard papers are kept on file regularly.

We solicit the patronage of those seeking a first-class, safe school. In doing this we invite attention to the following considerations:

1. Bloomingdale Academy enters on its fifty-second year under favorable auspices. It has always been considered a superior school for giving solid practical training.

2. In addition to the constant care of the faculty to preserve in pupils pure morals and strengthen noble purposes, the moral and social associations are of the highest kind. Not a saloon, billiard-room or any such place to be found in the township.

3. Bloomingdale is a village situated in the midst of a wealthy rural community, and in the families of the citizens, homes for pupils can be had at reasonable prices.

4. The past history of the school is such as to insure patrons adequate and honest returns.

5. The expenses are as low as can be found in any place giving equal advantages.

6. The building and surroundings are elegant and ample, and are of themselves an educating influence of great worth.

ANNOUNCEMENT FOR 1898 '99.

Opening Exercises –	September 27—9 o'clock
Academic Association – –	November 19
Senior Public – – – –	December 22
Academic Association – –	February 18
Declamatory Contest – – –	March 22
Oratorical Contest – – –	March 23
Junior Public – – – –	March 24
Academic Association – – –	May 20
Baccalaureate Sermon – – –	June 4
Commencement of Preparatory Dep't –	June 8
Senior Commencement – – –	June 9

Note — Elec Energy to Lucas

Parke Newlin
Bloomingdale
Ind.

Friends Bloom-
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Bloomingdale
Ind.